

**2021-  
2022**

**STUDENT  
HANDBOOK**

**COUPEVILLE HIGH SCHOOL**



The High School Student Handbook is a fluid document.

Revisions may be made throughout the school year.

Last updated: 9.30.21

**All Coupeville School District policies are posted on the district web site.**

**EVENT CALENDAR.** Our district online calendar provides information about events, daily bell schedule, games, and performances. You can also sign up for an account and receive emails and text messages about changes in events. The calendar can be found at [coupeville.tandemcal.com](http://coupeville.tandemcal.com)

**SCHOOL INFORMATION COMMUNICATION.** Information and school news updates will be posted on the high school section of the district web site [www.coupeville.k12.wa.us](http://www.coupeville.k12.wa.us).

In order to stay connected with current school updates, follow Coupeville High School on the Coupeville Schools Website and Facebook for daily school information and updates.

**COUPEVILLE SCHOOL DISTRICT WEBSITE** - [www.coupeville.k12.wa.us](http://www.coupeville.k12.wa.us)

**FACEBOOK** - “Like” us on Facebook at <https://www.facebook.com/coupevillehigh>

**TWITTER** - Follow us on Twitter [@geoffkappes](https://twitter.com/geoffkappes)

Coupeville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The board designates the superintendent to serve as the district’s coordinator regarding: Title IX, Section 504/ADA, Civil Rights Compliance, and to handle questions and investigate any complaints communicated to the district of alleged discrimination. Superintendent, 501 South Main Street, Coupeville, WA 98239, 360-678-2404.

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# INTRODUCTION

## 1.1 PRINCIPAL'S MESSAGE

Hello CHS!

It is my absolute honor to welcome you to the 2021-2022 school year. I am extremely proud to be part of Coupeville High School's 100 year history of educating Coupeville's children and supporting their families! This handbook informs parents, guardians, and students, as well as our faculty and staff, of the procedures, opportunities, expectations and responsibilities for everyone involved in our students' education. Please familiarize yourself and your student with this document.

If you have any questions regarding the material contained in this handbook, please call at 678-2413, or email me at [gkappes@coupeville.k12.wa.us](mailto:gkappes@coupeville.k12.wa.us).

Have a wonderful school year!

Geoff Kappes

## 1.2 DISTRICT MISSION STATEMENT

"The mission of the Coupeville School District is to promote high levels of learning for all students." The Coupeville School District Board of Directors envisions a community working cooperatively to promote high levels of learning for all students, characterized by:

- Students meeting achievement and growth expectations.
- Students actively engaged in:
  - higher-order literacy skills;
  - mathematic, scientific, and artistic activities;
  - citizenship, social studies, and the founding principles of the nation, state, and community;
  - healthy activities, including co-curricular and extra-curricular activities;
  - a safe, technologically modern, and rigorous learning environment that draws upon research-based instructional practices supported by a viable curriculum; and
  - activities that promote college and career readiness.

## 1.3 DISTRICT STAFF

BOARD OF DIRECTORS		
Christie Sears		District 1
Glenda Merwine		District at Large
Kathleen Anderson		District at Large
Venessa Matros		District 2
Sherry Phay		District 3
Mary Milnes		Student Representative

DISTRICT STAFF		
Steve King		Superintendent

Denise Peet	Business Manager
Arianna Bumgarner	District Administrative Assistant
Allyson Cundiff	Director of Special Services
Courtney Sollars	School Psychologist
Andreas Wurzrainer	Director of Connected Food program

## 1.4 CHS STAFF

Office Staff			
Geoff Kappes	Principal	Eileen Stone	Registrar/HS Office Manager
Leonard Edlund	Asst. Principal	Rosalie Fix	Financial/ASB
Anthony Cruz (A-L)	Counselor	Jennifer Morrell	Nurse
Cynthia Allen (M-Z)	Counselor	Barbi Ford	Attendance/Health & Athletic
Tom Black	Dean of Students	Willie Smith	Athletic Director
Kelly Reszka	Social Worker	Ana Valencia	ELL/Hi Cap Support
Courtney Sollars	School Psychologist		

Teaching Staff			
Megan Austin	History	Colleen Fox	Science
Melissa Casey	Special Education	Brad Sherman	PE
Stefanie Ask	Language Arts	Jamar Jenkins	Music
Alex McLean	Language Arts	Jessica Caselden	Sports Med/Electives
Casie Greve	Language Arts	Cassidy Patnoe	History
David Phillips	Language Arts	Kyle Nelson	Mathematics, Coding
Tacy Bigelow	Art	Christie Kappes	Science
Catherine Berg	Science	Mariah Phillips	World Languages and Language Arts
Jackie Calkins-Saia	Language Arts		
Randy Dickson	Health & PE	Jenny Carroll	Special Education
Chad Felgar	CTE	Kathryn Rickner	Special Education

Liz Florkowski	Mathematics		
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## 1.5 WHO TO CONTACT

In keeping with the family atmosphere of CHS, we ask that parents contact teachers directly regarding in class progress, behavior or concerns. Contacting your student's advisor may be helpful for general questions. If questions or comments regarding school wide policy or concerns, please call Mr. Kappes at 360-678-2414 or email at [gkappes@coupeville.k12.wa.us](mailto:gkappes@coupeville.k12.wa.us).

Topic	Staff Member	Phone (360)678-	Email: All emails end with @coupeville.k12.wa.us
Classroom issues, grades, assignments	Classroom teacher	2410	First initial, last name
Attendance	Barbi Ford	2416	bford
General school questions	General Line	2410	CMHS@coupeville.k12.wa.us
Behavioral concerns (hallways, bus, lunch)	Tom Black	2426	tblack
Registration, withdrawal, report cards, transcripts, and scholarships	Eileen Stone	2415	estone
Academic, career and social-emotional support	Anthony Cruz, last names A-L Cynthia Allen, last names M-Z	2417 2418	acruz callen
Fees and Student Accounts	Rosalie Fix	2413	rfix
Medication at school, school immunizations, health questions	Jennifer Morrell	2421	jmorrell
Athletics	Willie Smith, AD	2422	wsmith
Chromebooks	Tech department	2587	
School Transportation	Robert Wallace	2409	rwallace
Food Services	Kitchen staff	2451	lluginbill


## GENERAL INFORMATION

## 2.1 SCHOOL CALENDAR

# Coupeville School District

## 2021-2022 School Year Calendar

August 2021							September 2021							October 2021						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						
November 2021							December 2021							January 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6				1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30	31					
February 2022							March 2022							April 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5			1	2	3	4	5						1	2
6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
27	28						27	28	29	30	31			24	25	26	27	28	29	30
May 2022							June 2022							July 2022						
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

	School Closed		Half Days		Weather Make-Up Days
	Staff Work Days		2nd Semester Begins		First and Last Graded Day of School

Aug 31 - Sept 3	Staff Work Days	January 17	Martin Luther King Jr. Day, No School
September 6	Labor Day, No School	February 18	Weather Make-Up Day, No School
September 7	First Day of School	February 21	President's Day, No School
September 7 - 10	Student Orientation Days	April 4-8	Spring Break, No School
November 11	Veteran's Day, No School	April 20-22	Spring Conferences
Nov 18-19 & 22-23	Fall Conferences	May 27	Weather Make-Up Day, No School
November 24-26	Thanksgiving Break, No School	May 30	Memorial Day, No School
December 20-31	Winter Break, No School	June 17	Last Day of School

## 2.2 SCHOOL HOURS

School offices open at 7:30 AM and close at 3:30 PM. School begins at 8:00 AM and ends at 2:30 PM on regular days. Students are dismissed at 11:00 AM on early release days.

## 2.3 BELL SCHEDULE

8th and 9th Grades	
First Bell/Passing Time	7:50
Cell Phone Bell	7:55
Period 1	8:00-8:45
<i>Tutorial/Advisory</i>	<i>8:48 - 9:18</i>
Period 2	9:21 - 10:05
Period 3	10:08 - 10:52
Period 4	10:55 - 11:39
LUNCH	11:39 - 12:09
Period 5	12:12 - 12:56
Period 6	12:59 - 1:43
Period 7	1:46-2:30

10th, 11th & 12th Grades	
First Bell/Passing Time	7:50
Cell Phone Bell	7:55
Period 1	8:00-8:45
<i>Tutorial/Advisory</i>	<i>8:48 - 9:18</i>
Period 2	9:21 - 10:05
Period 3	10:08 - 10:52
Period 4	10:55 - 11:39
Period 5	11:42 - 12:26
LUNCH	12:26 - 12:56
Period 6	12:59 - 1:43
Period 7	1:46-2:30

## 2.4 EMERGENCY CLOSURES

In the event of a weather or other event that requires a late start or early release from school, you will receive an automated call to inform you of the adjusted schedule or school closure. Please look for updates on the Coupeville School District Website, FaceBook, local tv stations KING5, KIRO 7, KOMO 4 and local radio stations.

## 2.5 CELL PHONES

Coming back from a very difficult past year, we are going to start with the following cell phone policy. This policy will possibly revert to our “Cell Phone Free School” during the school year. We have divided our school into three zones. The red zones are where phones are never allowed out. These areas are the main office, restrooms, and locker rooms. Yellow zones are by teacher approval only. These areas are all classrooms. Then there are green zones, these areas allow phone use during specific times. These areas are the halls before and after school and during passing periods, and the Commons during lunch.

~~CHS is a cell phone free school from 7:55 AM until 2:30 PM. Cell phones are to remain in lockers, off or in silent mode through the entirety of the school day.~~

The consequences are as follows:

**1st occurrence:** Phone will be held in the office for the remainder of the school day. Student will sign for return of phone.

**2nd occurrence:** Phone will be held in the office for the remainder of the school day. Parent/guardian will need to come in to sign for the phone.

**3rd occurrence** and after: Phone will be confiscated for rest of school day, parent/guardian must come in to sign for it, and school consequences will be assigned.

**The district shall not be responsible for loss, theft or destruction of devices brought onto school property or to school-sponsored events.**

- Students may not use cell phones in a manner that poses a threat to academic integrity, disrupts the learning environment, or violates the privacy rights of others.
- Students may not send, share, view or possess pictures, text messages, emails or other material depicting sexually explicit conduct, as defined in RCW 9.68A.011, in electronic or any other form on a cell phone or other electronic device while the student is on school grounds, at school sponsored events, or while on school buses or in vehicles provided by the district.
- Students are responsible for devices they bring to school. The district shall not be responsible for loss, theft or destruction of devices brought onto school property or to school-sponsored events.
- Students must comply with these and any other rules developed by the school and disseminated in the annual Student Handbook concerning the appropriate use of cell phones or other electronic devices.

By bringing a cell phone to school or school-sponsored events, the student and his/her parent/guardian consent to and the board authorizes a search of the device when a school official has a reasonable suspicion, based on objective and articulable facts, that such a search will reveal a violation of the law or school rules. The scope of the search will be limited to the violation of which the student is accused. Content or images that violate state or federal laws will be referred to law enforcement.

When a school official has a reasonable suspicion, based on objective and articulable facts, that a student is using a cell phone in a manner that violates the law or school rules, the official may confiscate the device, which shall be returned only to the student's parent/guardian.

Students who violate this policy will be subject to disciplinary action, including suspension and expulsion.

## **2.6 FOOD SERVICES**

The district's Connected Food Service provides a hot lunch program for students. Monthly menus are available on the district website. All school lunches are free to students for the 2021-2022 school year. Students also may bring a lunch.

Students are to eat lunch in the commons area or designated outside areas. Food will not be permitted in the classroom unless permission is given by teacher/staff member. Students may not eat in cars in the parking lot.

## **2.7 EMERGENCY DRILLS**

Evacuation, lockdown, and earthquake drills are required by law and it is expected that all students will take part in these drills. Each teacher will give instructions to students regarding each type of drill.

## **2.8 LOCKERS**

School lockers are the property of the school district. For the 2021-2022 school year, lockers are not mandatory, but are available to those who want them. Every locker has a school combination lock attached to it and students are expected to keep their lockers locked at all times. Lost locks will incur a \$5 fee. Lockers should not be written on, damaged, or used to

house obscene or illegal items. The school will not be held responsible for missing property stolen from a locker. Never share locker combinations with others. Locks placed on lockers without authorization will be cut off.

## **2.9 BOOKS, MATERIALS AND SUPPLIES**

Coupeville High School provides a Chromebook for every student. Chromebooks, Textbooks and instructional materials are loaned to students with the understanding that they must be paid for if lost or damaged. An outside company provided insurance plan is available to cover damage of Chromebooks.

## **2.10 MEDICATION**

The school **must have prior authorization to administer any kind of medication** to your child at school. Please completely fill out the form “Authorization to Administer Medication at School” along with required signatures and return it to school. This applies to both prescription and non-prescription medications.

## **2.11 STUDENT VISITORS**

Student visitors will be admitted if a guest approval form is completed and approved by the principal or his/her designee at least one day prior to the guest attending classes. The student visitor must be of school age, visiting for an educational purpose, and all teachers must approve. **No visitor passes will be issued during the first week of school or the last two weeks of school.**

## **2.12 SKATEBOARDS, BICYCLES, AND SCOOTERS**

Skateboards, bicycles, and scooters cannot be ridden on campus. If a student uses a skateboard or a scooter as transportation to school, immediately check it in at the office upon arrival. Bicycles should be locked in a bicycle rack.

## **2.13 SCHOOL BUS PRIVILEGES**

Students attending Coupeville High School who meet the district eligibility requirement for bus transportation may ride on the buses to and from school. Students participating in extracurricular activities away from the district are required to ride on a school district bus, unless permission has been granted by the principal or his/her designee. School bus privileges are contingent upon the student following the rules for riding the bus.

## **2.14 STUDENT GOVERNMENT**

Coupeville High School students will elect Associated Student Body (ASB) representatives from grades 9, 10, 11, and 12 to debate and act on student activities and school needs.

## **2.15 HIGH SCHOOL DANCES**

The Coupeville High School ASB will approve dances for high school students. All dances will end no later than 12:00 PM. Students registered in Coupeville Elementary School or Coupeville Middle School may not attend Coupeville High School dances.

Guests at dances must be of high school age, and must be registered with the principal or his/her designee at least one day prior to the day of the dance. The principal or his/her designee will have the final say determining if a student guest is allowed to attend any school function. Guest phone numbers must be included at time of sign-up. The sponsoring student’s parent/guardian will be responsible for the behavior of their student’s guest.

Students are to remain in the building during dances. Students and/or guests leaving the dance will not be allowed to re-enter. Students are required to follow all school regulations at dances.

Police will be notified in advance of all high school dances, and at least two faculty members must attend. A dance planning form and use of facilities form must be completed and signed by advisors and the principal or his/her designee one week prior to the dance. High school dances are exclusively for high school students.

If a chaperone refuses to admit a student to a dance because of obvious or suspected use of alcohol and/or illegal drugs, or if a student has been admitted and the chaperone discovers obvious or suspected use after a student has been admitted, the chaperone then will notify the staff person, who will:

- notify the student's parents;
- notify the police department;
- instruct the student to remain in a specific area under supervision (in the case of students not admitted);
- assist the police in determining reasonable suspicion (in the case of students already in attendance);
- report the incident to the principal or his/her designee for further disciplinary action on the next school day.

Chaperones have complete authority to halt dances if they fail to gain the full cooperation of students or musicians. Musicians/DJ's must comply with instructions, including regulation of noise levels and number of guests. Musicians/DJ's that do not comply will be reported to the principal or his/her designee.

## **ACADEMIC PROCEDURES**

### **3.1 PHILOSOPHY**

Coupeville High School is dedicated to high levels of learning for all students. All classes emphasize mastery of essential standards, with instructional strategies utilized to support each individual student.

### **3.2 CURRICULUM**

The high school curriculum available to students in grades 9-12 is described in a Course Catalog, which lists classes available at each grade and the graduation requirements applicable to all students. The high school counselor is available to help students and their parents/guardians determine which courses are best suited to the student's interests.

Students in grades 11 and 12 may be eligible to access the Running Start program, taking courses for community college and high school credit through Skagit Valley College. Highly motivated students may choose to take a full course load at our school and at the college. If successful, they can graduate with a high school diploma and an Associate of Arts degree from Skagit Valley College. There are also college credit options on the high school campus which include Advanced Placement classes and College in the Classroom through Central Washington University.

### **3.3 ASSESSMENT**

Coupeville High School is committed to the ongoing assessment of student learning to provide students and parents with information on mastery of standards. Teachers typically use a variety of assessment types to tailor instruction to student needs, including:

- Diagnostic assessments are used to determine students' prior knowledge and skill levels, and help teachers to tailor instruction.

- Formative assessments are done throughout the school year to guide teaching, assess progress and continuously improve student understanding.
- Summative assessments evaluate what students have learned at the end of a unit of instruction.

### 3.4 GRADING

CHS complies with the Washington State marking/grading system incorporated into standardized high school transcripts.

The numerical values of letter grades are:

A	4.0	C+	2.3	F	0.0
A-	3.7	C	2.0	Incomplete	0.0
B+	3.3	C-	1.7	No Credit	0.0
B	3.0	D+	1.3		
B-	2.7	D	1.0		

Each student will receive a grade point report for each term (first quarter, first semester, third quarter, second semester), with the grades presented both individually and cumulatively for the term. Grades for all courses taken will be included in the grade point average, which will be calculated to three decimal places.

The minimal passing grade is D (1.0). Pass/fail, credit/no credit, and satisfactory/unsatisfactory marks also may be used, but will be clearly identified and are excluded from calculation of grade point average. Incomplete grades that have not been cleared will revert to a failing grade two weeks after the incomplete grade is assigned, unless the school principal grants an exception.

At the beginning of each term, each teacher is expected to identify in writing and distribute to students the basis on which the students will be graded. The teacher will develop a correlation formula or other activity that allows students to maintain their grade if the teacher uses participation points in grading student performance. The district considers school-approved activities to be part of the school's curricular program. Individual students who feel that an unjust application of attendance or tardiness factors has been made may follow the appeal process for resolving the differences.

The board authorizes a system of class ranking by grade point average for students in grades 9-12. Class rank is to be computed by the final grade, except that non-numerical grades are to be excluded from the calculation of the grade point average.

### 3.5 GRADE REPORTING

CHS teachers use Skyward and Google Classroom to keep students and their parents informed regarding class assignments and homework. Progress reports are available on Family Access at the midpoint of each quarter. Report cards are available to students at the end of each quarter.

### 3.6 SCHEDULING

All scheduling is directed by our school counselors and principal. All attempts will be made to accommodate scheduling requests, however being a small school scheduling options are limited.

## **ATTENDANCE PROCEDURES**

**ATTENDANCE** All Coupeville High School students are required to be in attendance at school and arrive at class on time.

### **4.1 EXCUSED ABSENCE**

To be excused, each absence must be verified in writing or by phone by the student's parent/guardian. The message must be delivered to the CHS office no later than the second day after the student's return to school. When an absence is excused, the student will have the same number of days as the student was absent to complete make-up work.

### **4.2 UNEXCUSED ABSENCE**

An absence without notice from the student's parent/guardian is unexcused and the student is considered truant from school. The district defines truant as being absent from school or class without permission by parent/guardian, teacher, or other school staff member.

In the event of a truancy, CHS will notify the student's parent or guardian in writing or by telephone of the first and subsequent unexcused absence(s) in a school year. A conference with the student's parent or guardian will be held as soon as possible **after two unexcused absences within a one-month period**. This conference may take place via telephone.

If the parent/guardian fails to attend a scheduled conference, or to carry out the steps agreed to at a conference to eliminate unexcused absences, or if unexcused absences persist, the attendance officer will notify the parent/guardian in writing of the district's intent to institute legal proceedings under Washington State's "Becca Bill." If the attendance officer does not receive a satisfactory response to the notification of intent, legal proceedings will be initiated to petition Island County Juvenile Court to assume jurisdiction for the purpose of alleging a violation of RCW 26A.225.010 by the parent.

### **4.3 ARRIVING LATE**

In the event that a student arrives to school late, we ask you to call the MS school office or send your student in with a note. Students arriving late without a note will be marked truant.

### **4.4 LEAVING EARLY**

A parent/guardian may provide the school with written notice of the need for an early dismissal. The notice must state the time of dismissal requested and the reason for the dismissal. This notice must be received in the MS office before the dismissal is desired.

If an emergency should arise, a student may report to the office to request permission to leave school. All students must sign out at the MS office and have parent/guardian permission before they depart and sign in at the office when they return.

### **4.5 TARDINESS**

CHS defines tardiness as not being in the classroom when the class is scheduled to begin. Consequences for tardies are generally organized by the classroom teacher. If tardies become frequent, however, they may be referred to the office.

### **4.6 PRE-PLANNED ABSENCE**

A district "Pre-planned Absence" form may be completed prior to the absence to make arrangements with teachers to obtain assignments and obtain make up work. A pre-planned absence from school will be an excused absence.

### **4.7 MISSED CLASS WORK**

If an excused absence has lasted or is expected to last several days, guardians may request student's assignments to be provided during the absence.

#### **4.8 OPEN CAMPUS PRIVILEGES**

Students enrolled in grades 9 through 12 have limited open campus privileges. Students are allowed to walk across the street to Prairie Center Market. This privilege is contingent upon the student following all school rules while they are off campus. Failure to follow all school rules will result in the student being confined to campus, in addition to any other corrective actions deemed appropriate. Students are not allowed to drive off campus during lunch.

### **STUDENT SUPPORT**

#### **5.1 COUNSELORS & SOCIAL WORKER**

Our school counselors & social worker are available to assist all students. Students can get support in academics and social and emotional issues. Teachers will advise students as to the proper procedures to arrange an appointment with a counselor.

#### **5.2 NURSE**

Nursing services are available on a part-time basis. An isolated but supervised room is available for students who do not feel well. If a student does not feel well enough to return to class after one hour, the student must contact a parent/guardian and make arrangements to go home. Students must obtain permission from an office employee and then sign in and sign out when they leave.

### **STUDENT CONDUCT**

#### **6.1 SCHOOL EXPECTATIONS**

Coupeville High School encourages and expects students to conduct themselves in a manner that demonstrates responsible citizenship, a concern for the health, safety, rights and well-being of all students and staff, and that enhances the educational climate of the school. Rules of conduct apply during the school day, at all school-sponsored activities, and while riding a school bus.

We expect every CHS student...

- to behave appropriately and respectfully. Suspension or expulsion from school is a last resort. When a student repeatedly disrupts a class and prevents a teacher from teaching, we have a responsibility to all students in a class to remove the disruptive student.
- to come to school drug and alcohol free, every day.
- to show up on time – with appropriate learning materials – to every class.
- to help keep our school and our campus litter free.
- not to go onto the property of our neighbors.
- to park only in the student parking lot and only return to your car at lunch.
- to use common sense and common courtesy.
- to comply with reasonable requests made by school personnel, including directions given in emergency situations, unless the request affects the student's safety. Students who disagree with school personnel requests will have an opportunity to use the grievance process outlined in the Washington Administrative Code.

We expect all students to:

- conform to reasonable standards of socially acceptable behavior;
- respect the rights, person, and property of others;
- preserve the degree of order necessary for a positive climate for learning; and

- abide by the authority of school employees and respond accordingly.

## **6.2 COMPUTER USE**

Coupeville High School offers student access to the district computer network and filtered Internet access through our network. The district network has been established for the benefit of students, staff and patrons to improve communication and to augment learning opportunities.

Access is contingent upon appropriate use by students. Access is a privilege – not a right. Inappropriate computer and/or Internet behavior will result in a student's computer and Internet access being revoked, as well as possible disciplinary action.

In order to gain access, and to comply with Board Policy No. 6820, guardians and students must complete and turn in the Acceptable Use Agreement for Computer & Internet Usage (Form 6820-F2) attached to this handbook.

## **6.3 VEHICLE PRIVILEGES**

Students are permitted use of the school parking lots for motor vehicles if they are legally able to drive and have insurance. This privilege is contingent upon the student following the school rules for use of the parking lot, including the following:

- Vehicles must be driven safely on school grounds.
- Speed limit is not to exceed 5 MPH.
- Unauthorized use of a car during school hours (either being in it or driving it without permission) is not allowed.
- Students must comply with Washington State driving laws.
- Each student driving a motor vehicle to school must register his or her Washington driver's license and their vehicle(s) license number with the attendance office, and acknowledge in writing that the student and the student's parent/guardian assume all liability and responsibility for comprehensive or collision claims that may result from collisions occurring on school property.
- Parking a vehicle on campus entitles the Principal or designee to search that vehicle upon a reasonable suspicion that a school policy, rule, regulation, and/or law has been violated, or that there is evidence of a violation of a school policy, rule, regulation and/or law in the vehicle. Student vehicles will be subject to search in accordance with school district policy 3260.
- Parking space first will be made available to seniors and then on a first-come, first-served basis to juniors and sophomores. Specific parking spaces may be assigned to any or all individual students at the principal's or his/her designee's discretion.
- Students are to park vehicles in designated student parking spaces. Students parking in inappropriate spots (handicapped, visitors, unmarked spaces, etc.) should expect to lose their vehicle privileges.
- Students are not to be sitting in their vehicles during school hours.
- Students may not transport another student off-campus without permission from parents/guardians, unless a document with signed permission form in the office prior.
- Locking your vehicle is recommended. Coupeville High School assumes no liability for damaged or vandalized vehicles. Coupeville High School reserves the right to tow unauthorized vehicles on school grounds at the student's/family's own expense.

If there are violations of the foregoing rules, the consequences will be determined by the principal or his/her designee in accordance with the severity of the infraction. Students should expect to lose their driving privileges if they fail to abide by the rules.

Special note: Unless a student has administrative approval, students participating in a school-sponsored activity may not drive vehicles to or from the activity.

## STUDENT DISCIPLINE PROCEDURES

Student discipline procedures at CHS follow CSD Policy 3241 and Procedure 3241-P. Please refer to the CSD website for further information.

### 7.1 PHILOSOPHY

Coupeville High School's discipline philosophy is proactive. All staff members take steps to eliminate behavior issues before they occur. Students are provided clear direction and consequences for inappropriate behavior. Should a student fail to comply with established school guidelines the following interventions may occur.

**Consequences for Minor Infractions:** Teacher, staff, or administration may impose discipline, including but not limited to: a warning, parental contact, a change of seating, loss of classroom privilege, think time, detention, etc. Discipline will be progressive in nature and office referrals for corrective behavior may include lunch detention, in-school suspension, short-term suspension, or long-term suspensions.

**Consequences for Major Infractions:** Major infractions will result in immediate referral to the office, which could include after school detention, short-term or long-term suspension. Students who have been suspended, whether serving an in-school or out-of-school suspension, may not participate in extracurricular activities.

### 7.2 HARASSMENT, INTIMIDATION AND BULLYING PROTOCOL

(In accordance with Board Policy 3550)

Coupeville High School believes that all students have a right to learn in a safe and secure school environment. Bullying, intimidation, and harassment have no place in our school and will not be tolerated. All individuals-- staff, students, and parents-- have the responsibility to maintain this secure learning environment.

Principles

- Coupeville High School will not tolerate bullying behavior.
- All students have the right to learn free from intimidation and fear.
- Reported incidents will be taken seriously and thoroughly investigated.
- All individuals will be listened to.

Definition of bullying:

Coupeville High School will use the following criteria to identify elements of bullying behavior:

1. There is **harm**. Someone gets hurt-physically, socially, or emotionally.
2. There is an **unfair match**. The targeted student or group of students does not have physical, verbal or social skills to effectively resist the bullying behavior.
3. The actions are **repetitive**. The harm and unfair match are repeated over time.

Please note: A one time act, while possibly a precursor to bullying is not bullying in itself. The single act may be considered rude, mean or offensive, but it MUST meet all three guidelines listed above to constitute bullying.

Bullying or harassment on social media that occurs outside of school and does not impact the educational environment is not in the scope of this protocol. Forms of Bullying, Intimidation or Harassment:

- Physical violence (hitting, pushing, spitting)
- Interfering with another student's property (stealing, hiding or damaging)
- Using offensive names when addressing another student
- Teasing or spreading rumors about another student or their family
- Belittling a student's accomplishments or abilities
- Writing offensive material (notes or graffiti) about another student
- Excluding a student from a group activity
- Ridiculing a student's appearance, speech or mannerisms
- Misusing technology to hurt or humiliate another. (cyberbullying)

### **Prevention:**

Research shows that the most effective way to combat bullying and harassment is an integrated approach involving both education, conflict mediation, and a clear and communicated anti-bullying policy. Coupeville High School has implemented a multi-tiered integrated approach to identify and respond to bullying.

To educate the entire student population, principal and/or counselor lead whole classroom lessons with information on identifying instances of bullying, strategies to avoid bullying, and information on how to report bullying. During these lessons, students learn to follow the 3 R's:

**Recognize-** A person is being bullied or harassed when he/ she is exposed, repeatedly and over time, to the negative actions of one or more person(s).

**Refuse-** Refuse bullying by letting the person know that their negative actions are not okay. "What you are doing is considered bullying and you need to stop."

**Report-** Immediately talk with an adult, teachers, counselor, administrator.

Any reports made to the counselors or administration are considered confidential.

### **Procedure for Dealing with Incidents of Bullying Behavior**

#### ***1st occurrence***

Student bullied and the student bullying will meet with the school counselor to develop a plan to make the bullying stop.

Counselor will check in within a week.

--Step #1 may be skipped depending on the severity of the harassment or history of bullying behavior.--

#### ***2nd occurrence***

If the bullying does not stop, consequences will be implemented by administrator (dean of students or principal).

#### ***3rd occurrence***

If the harassment/ bullying does not stop police will be notified.

### **7.3 SEARCHES**

**Student Search.** A student is subject to search by authorized district employees if reasonable grounds exist to suspect that the search will yield evidence of a student's violation of the law or school rules. Each search is to be conducted with methods reasonably related to the objectives of the search and in a manner, which is not excessively

intrusive in light of the age and gender of the student and the nature of the suspected infraction. If a search reveals evidence of criminal activity, the school principal or his/her designee will notify local law enforcement officials.

**Locker Search.** Students may be assigned lockers, desks or designated storage facilities to store and secure their books, school supplies and personal effects. All lockers, desks and storage areas are the property of the school district and are subject to search in accordance with board policy if reasonable grounds exist and without prior notice. No right or expectation of privacy exists for any student as to the use of any locker issued or assigned to a student by the school.

## **7.4 LAW ENFORCEMENT**

A student may be removed from class or activities following a request by a law enforcement officer or a representative of Child Protective Services to question the student. A law enforcement officer may question a student at school concerning an alleged violation of the law, provided that the student's legal rights are explained first. The student may request that such questioning take place off school grounds and/or in the presence of their parent/guardian. A student may be released to a law enforcement officer in accordance with RCW 26.44.050 or upon a warrant for arrest.

## **7.5 POSSESSION OR CONSUMPTION OF PROHIBITED SUBSTANCES**

When it has been determined that possession, use, selling, or distribution of inhalants, alcohol, illicit drugs, or misuse of prescription drugs or mood-altering substances by students has occurred on school property, or at school-sponsored activities, school officials will contact law enforcement in addition to school corrective actions.

## **7.6 TRANSPORTATION**

Students riding on school district buses are expected to follow established rules for safe transportation. Failure to comply will result in short or long term suspension of bus privileges.

## **DRESS CODE**

*--CHS Dress Code is currently under review--*

### **DRESS CODE**

A student's school attire is primarily the concern of the individual and the student's parents/guardians. However, to the extent that student dress and grooming affects the general learning environment of the school, it is a concern. **This is a public institution. We expect students to wear clothing that is appropriate to a school setting, just like what would be worn on a job where you meet the public.** Students are expected to dress comfortably in a manner that is not educationally disruptive. Clothing will not display inappropriate messages or graphics (i.e. sexual innuendos, racial slurs, gang-related involvement, do-rags, chains and spikes, confederate flag, tobacco, drugs, alcohol, weapons, etc.). Pajamas/Bed Clothing are not allowed unless otherwise specified (i.e. Pajama Day). Should a student be in violation of this dress code, parents will be notified and requested to come to school with acceptable clothing replacements. Repeated violations will be subject to disciplinary action.

*Basic Dress Requirements:*

- Meet minimal health standards - Cleanliness, neatness, and wearing of shoes
- Any visible underwear is unacceptable.

## **ATHLETICS AND ACTIVITIES**

### **EXTRACURRICULAR ACTIVITIES**

Coupeville High School students may participate in athletic, academic, leadership, performing arts, and club activities. Our school currently offers: tennis, football, volleyball, soccer, basketball, softball, baseball, spirit team, track, cross country, drama, Honor Society, History Day, Science Olympiad, and student government.

All students choosing to participate in activities are expected to read, sign and abide by the Activities Code. The code outlines the philosophy, goals, expectations and rules for participation. Students also must meet the eligibility requirements of the school, which are stated in the code. The code is distributed with activity registration packets, and is available in the office.

Students must pay a fee to participate in extracurricular activities. Students also must have an updated physical examination on file to participate in athletic activities. If more assistance is needed for participation fees, please see the HS secretary.

	<b>ASB Card</b>	<b>Athletic Fee Per Sport</b>	<b>Activity Fee Per Activity</b>
<b>Regular Price</b>	\$35	\$75	\$50
<b>Qualifies for Free/Reduced Lunch Prices</b>	TBD	TBD	TBD

Students must purchase an ASB card and pay a fee to participate in most extra-curricular activities. Students also must have a physical examination on file to participate in athletic activities. We encourage ALL students to purchase an ASB card. The ASB (Associated Student Body) card/fee supports the entire student body in regards to school activities such as assemblies etc.

## **TRANSPORTATION**

### WHEN WALKING TO/WAITING FOR THE BUS:

- Walk on the left-hand side of the road facing oncoming traffic.
- Arrive at bus stop approximately 5 minutes before bus is due to arrive. Drivers will not wait for students.
- Students may not bring onto the bus possessions that might cause injury to another, such as sticks.
- Breakable containers, animals, oversize parcels, or weapons of any kind.
- Form a line with other students a safe distance away from the road while waiting.
- Wait for a signal from the bus driver before crossing the street; always cross in front of the bus.
- Board the bus at the assigned stop unless a bus pass has been issued.
- Students must not run up to, beside or behind the bus if they are late. Only approach a bus if eye contact has been made with the driver and the driver signals that it is OK to approach.
- Demonstrate safe and courteous behavior while waiting.

Parents/guardians should arrange to drive their child to school if the student misses the bus. It is dangerous to attempt to catch and/or pass a school bus.

### WHEN LEAVING THE BUS:

- Walk on the left-hand side of the road facing oncoming traffic.
- Wait for a signal from the bus driver before crossing the street; always cross in front of the bus.
- Leave the bus at the assigned stop unless a bus pass has been issued.
- From the bus, go straight to the place your parent expects you to go.

#### WHILE RIDING THE BUS:

- Students must obey the driver promptly and willingly, and not distract the driver by misbehaving.
- Students must ride their regularly assigned bus and get off at their regular stop unless they have a bus pass issued by the school office. A written request from the student's parent/guardian is required to obtain a bus pass; the request should identify at which stop the student is to leave the bus. A pass will not be issued if the request would require the student to cross the highway.
- Students are expected to demonstrate responsible behavior.
- Bus safety requires that students remain in their seats until it is time to exit.
- Students must keep their papers, personal items, and refuse in their possession, preferably in their lap or in a bag under their seat. Items should be easy to carry and may not extend into the aisle. Band instruments may be placed on the floor and held between the knees if too large to fit on the lap.
- Buses are considered part of our school campus. All school rules apply.
- Students may not light matches, or ignite lighters.
- Windows are to remain closed unless a student has permission from the driver to open a window. No window may be opened more than two notches.
- Students must keep hands, arms, and head inside the bus, whether it is moving or stationary.
- Students are welcome to greet the bus driver on entering, but should not talk to the driver more than is necessary. Students may not sit in the driver's seat, or stand or sit next to the driver.
- Students may not chew gum on the bus.
- Personal iPod/MP-3 players may be used with headphones when riding to or from school.
- Skateboards are not allowed on the bus.
- Students must follow emergency exit procedures if asked to do so by the driver, or if the situation warrants an emergency exit.

#### ON FIELD TRIPS OR EXTRA-CURRICULAR ACTIVITIES, the same rules apply as noted above, except:

- Non-hazardous athletic or other gear may be safely stowed in empty seats or beneath the bus, at the discretion of the driver.
- Personal iPod/MP-3 players may be used with headphones if the advisor, coach, or teacher grants permission.
- The bus driver must be on the bus before students board.
- Food is allowed on the bus, as are beverages in non-breakable, re-sealable containers; students are expected to take their trash with them when they exit the bus.
- With driver permission, a student may use a flashlight to work on homework during the ride.
- Flash cameras may not be used on the bus.
- Students using district transportation to get to the destination are expected to use district transportation to return to school, unless the student's parent/guardian has given written permission prior to the trip for the student to leave the destination with another individual. The coach or advisor and the bus driver must be notified prior to leaving school that the student will not be riding the bus back to school, and the person transporting the student must confirm with the coach or advisor at the event that they are taking the student.

## STUDENT RIGHTS

**CSD students are guaranteed the rights set forth in the Constitution of the United States and the laws of Washington State, with certain limitations. These rights include:**

- the right to an equal educational opportunity;
- the right to freedom of speech and press;
- the right to peaceably assemble;
- the right to petition for redress of grievances; and
- the right to privacy and to be secure in their persons, papers and effects against unreasonable searches and seizures.

Please refer to Coupeville School District Policy for specific information about these rights.

**Freedom of Speech and Press** Student publications produced at the school are intended to serve both as vehicles for instruction and student communication. Material appearing in such publications should reflect all areas of student interest, including topics about which there may be controversy and dissent. Controversial issues may be presented provided that they are treated in depth and represent a variety of viewpoints. Such materials must conform to school rules and expectations.

**Peaceful Assembly** Students may meet on school premises to socialize, to discuss, pass resolutions and/or take other lawful action respecting any matter that directly or indirectly concerns or affects them, whether or not it relates to school. Such activities shall not be permitted to interfere with the normal operation of the school. Peaceful demonstrations are allowed, providing students notify the principal in advance of the time and place of the demonstration.

**Petition for Redress** All students and/or their parent/guardian have the right to be heard in any disciplinary proceeding. In the cases of suspension and expulsion of a student, specific rights exist regarding hearings of grievances and appeals. The procedures to be followed are governed by WAC 392-400, copies of which are available at the high school office.

## REQUIRED NOTICES

**Harassment, Intimidation, Bullying.** The district is committed to a positive, safe, civil, and productive education and working environment for all students, employees, parents/guardians, volunteers and patrons. The district does not tolerate harassment, intimidation, or bullying by or directed toward students, employees, parents/guardians, volunteers while helping at school, or others involved in school district activities.

Any student who believes he or she has been the target of unresolved, severe, or persistent harassment, intimidation or bullying, or any other person in the school community who observes or receives notice that a student has or may have been the target of unresolved, severe, or persistent harassment, intimidation or bullying may report incidents verbally or in writing to any staff member, or contacting SafeSchools by 4 Easy Ways:

- 1) Calling the SafeSchools LiveTip line at 1-855-425-3781 ext. 1206
- 2) Text Message to ALERT1 (253781) and text #1026 + your tip
- 3) Visit Website at <http://1026.alert1.us>
- 4) Email [1026@alert1.us](mailto:1026@alert1.us)

The superintendent is the compliance officer for harassment issues.

The full text of board policy and procedure **3550-Prohibition of Harassment, Intimidation and Bullying**, and a report form are available on the district Website.

**Family Educational Rights and Privacy Act.** Each student's right to privacy concerning personal information will be safeguarded by the district. Personally identifiable information will be restricted for all students in accordance with the Family Educational Rights and Privacy Act (FERPA), which requires prior written consent of disclosure from the parent/guardian or adult student except in specific instances.

FERPA does allow and the board authorizes unrestricted release of directory information about students, which the board defines as: student name; parent/guardian name(s); mailing address; phone number; age; major field of study; participation in officially recognized activities; weight and height of athletic team members; dates of attendance; degrees or awards received; most recent previous educational institution attended; and photographs.

This information serves as annual notice to parents/guardians of their right to restrict release of directory information. If a parent/guardian requests a restriction from disclosure, the student's record will be clearly marked to avoid unintentional release of directory information.

The full text of board policy and procedure **3225- Release of Student Directory Information**, and a form to restrict release of directory information are available on the district Website.

**Protection of Pupil Rights.** The Protection of Pupil Rights Amendment (20 USC 1232H) requires the district to notify parents/guardians and allow them to opt their child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas:

1. Political affiliations or beliefs of the student or student's parent
2. Mental or psychological problems of the student or student's family
3. Sex behavior or attitudes
4. Illegal, anti-social, self-incriminating, or demeaning behavior
5. Critical appraisals of others with whom respondents have close family relationships
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers
7. Religious practices, affiliations, or beliefs of the student or parents
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes and certain physical exams and screenings.

If surveys or activities are scheduled after publication of this handbook, the district will provide parents with notification within a reasonable period of time prior to the survey or activity. Parents will have the opportunity to consent to the survey or opt their student out of participating.

**Pest Management.** The district provides written notification annually, and upon enrollment or employment, to parents/guardians of students and to all employees describing the district's pest control policies and methods.

As a general practice, the district will schedule pesticide applications, if needed, to occur during school breaks, when students and employees are not scheduled to be on the premises.

The district will notify district parents/guardians and employees at least 48 hours before a pesticide application to a school facility, provided the facility is scheduled to be occupied during the 48 hours following the application. Notification will include posting a written notice in a prominent place in the main office or entry of the school in addition to being provided to parents/guardians and employees. The written notice must include the heading "Notice: Pesticide Application" and, at a minimum, will state: The intended date and time of application; The location to which the pesticide is to be applied; The pest to be controlled; and the name and phone number of the maintenance supervisor, as the district contact person, regarding pesticide use.

If the pesticide application is not made within 48 hours following the intended date and time stated in the notification, the notification process must be repeated. The notice will remain posted for 24 hours following application, or longer if required by the label of the pesticide used.

The district will, at the time of application, post notification signs for all pesticide applications made to school facilities unless the application is otherwise required to be posted by a certified applicator under the provisions of RCW 17.21.410(1)(d).

Notification signs for pesticide applications made by school employees will be placed at the location of the application and at each primary point of entry to the school grounds. The signs will be a minimum of four inches by five inches and will include the words: "THIS LANDSCAPE HAS BEEN RECENTLY SPRAYED OR TREATED WITH PESTICIDES BY YOUR DISTRICT" as the headline and "FOR MORE INFORMATION PLEASE CALL" as the footer. The footer will provide the name and telephone number of the maintenance director, as the district contact person.

Notification signs for applications made to district facilities other than school grounds will be posted at the location of the application. The signs will be a minimum of eight and one-half by eleven inches and will include the heading "Notice: Pesticide Application" and, at a minimum, will state:

- The product name of the pesticide applied;
- The date and time of application;
- The location to which the pesticide was applied;
- The pest to be controlled; and
- The name and phone number of a contact person at the school.

A school facility application does not include the application of antimicrobial pesticides or the placement of insect or rodent baits that are not accessible to children.

These notification requirements do not apply to any emergency school facility application for control of any pest that poses an immediate human health or safety threat, such as an application to control stinging insects. When an emergency school facility application is made, notification consistent with the district's notification system will occur as soon as possible after the application.

The district will make the records of all pesticide applications to school facilities required under this chapter, including an annual summary of the records, readily accessible to interested persons.

The district is not liable for the removal of signs by unauthorized persons, and may not be held liable for personal property damage or bodily injury resulting from signs that are placed as required.

Inquiries regarding pesticide use or the asbestos plan should be directed to:

Scott Losey, Maintenance Supervisor  
Coupeville School District  
605 South Main Street, Coupeville WA 98239  
360-678-2408 or [slosey@coupeville.k12.wa.us](mailto:slosey@coupeville.k12.wa.us)

**Asbestos Management. Asbestos.** In compliance with the Asbestos Hazard Emergency Response Act (AHERA) regulations, our school facilities have been inspected by an Environmental Protection Agency (EPA) accredited building inspector. During the inspection, samples were taken of building materials suspected of containing asbestos. The results of the inspection and laboratory analysis of the samples have confirmed the presence of asbestos-containing materials in portions of our school facilities. It is important to note that these materials are in a form and condition that do not pose an imminent health threat to students, staff, or visitors.

Uncontrolled asbestos contamination in buildings can be a significant environmental and public health problem. In 1986, Congress enacted the AHERA primarily to require school districts to identify asbestos-containing materials, and to take appropriate actions to control the release of asbestos fibers.

With confirmation of the presence of asbestos-containing materials, an Asbestos Management Plan was developed for our schools by an EPA accredited management planner. The Management Plan includes inspection and physical assessment reports, a training program for our custodial and maintenance personnel, plans and procedures to be followed to minimize disturbance of any asbestos-containing materials, and a program for regular surveillance of asbestos-containing materials. Every three years, an accredited inspection will be conducted on all known or assumed asbestos-containing building materials to determine whether their condition has changed and to make recommendations on managing or removing them.

At the district level, we conduct surveillance every six months to check the condition of asbestos-containing materials, and to determine if any action is needed. A review copy of the district's Asbestos Management Plan is available in the district office during regular office hours.

**Dangerous Weapon Regulation.** Under state law and Coupeville School District policy 4210–Dangerous Weapon Regulation, no one may carry, exhibit, display, draw, or store for any period of time any weapon apparently capable of producing bodily harm, including:

- firearms, as defined in RCW 9A1.010,
- slingshots or air guns designed to propel a BB, pellet, or other projectile,
- daggers, swords, knives, or other cutting or stabbing instruments,
- metal, wood, or plastic pipe or bar capable of being used or intended to be used as a club, or
- any weapon containing poisonous or injurious gas,

while on school property, at school-sponsored functions, or in district-owned vehicles. It is also prohibited to aim, point, or discharge a firearm at or towards any person, or to carry, exhibit, explode or ignite any incendiary or

explosive device, on school property, at school-sponsored functions, or in school-owned vehicles. This policy also applies to “look-alike” weapons. The full text of board policy and procedure **4210- Dangerous Weapon Regulation** is available on the district Website.

To: Student Drivers  
From: Geoff Kappes, Principal

RE: VEHICLE PRIVILEGES & RESPONSIBILITIES

School policy mandates that the High School Office has on file specific information from all students who drive a motor vehicle to school.

Please fill out the "Verification of Student Use of Vehicle" form and return it to the High School Office. This form must be on file in the High School Office for the current school year within five (5) days of school beginning. If you receive your license during the school year, you must register with the office before parking on campus. You will not be permitted use of the school parking lot if you neglect to return this form.

I have included the rules and regulations as stated in your student handbook for your convenience.

VEHICLE PRIVILEGES. Students are permitted use of the school parking lot for motor vehicles if they are legally able to drive and have insurance. This privilege is contingent upon the student following the school rules for use of the lot, including the following:

- Vehicles must be driven safely on school grounds. All rules of the road must be adhered to.
- Each student driving a motor vehicle to school must register his or her vehicle. Washington driver's license with the Student Services office of the high school, and acknowledge in writing that the student and the student's parent/guardian assume all liability and responsibility for comprehensive or collision claims that may result from collisions occurring on school property.
- Student vehicles will be subject to search in accordance with policy 3230.
- Parking space will be made available to seniors first, and then on a first-come, first-served basis to juniors and sophomores.
- Vehicles are for transportation to and from school, no loitering during school hours.

Special Note: Students should expect to lose their driving privileges if they fail to abide by the rules.

Coupeville School District  
Verification of Student Use of Vehicle  
Form 3235 - F1

Directions: This form is to be completed and signed by the student. It must also be signed by his/her parent or legal guardian (if he/she is not emancipated). Once completed, it must be turned in to the Student Services Secretary in the High School Office.

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Please Print

Student's Driver's License Number \_\_\_\_\_

Student's Insurance Carrier \_\_\_\_\_

I, the undersigned student, agree to safely drive any vehicle in my possession in accordance with district policies and procedures while on school property. I understand that my vehicle will be subject to search in accordance with district policies and procedures. CSD Policy 3230

I also agree, and if I am under the age of 18 my undersigned parent/guardian agrees, to assume all liability and responsibility for comprehensive and/or collision claims involving my vehicle, or persons riding in my vehicle, that may occur while on school property **and/or during school hours.**

Dated \_\_\_\_\_

Student Signature \_\_\_\_\_

Parent/Guardian Print & Signature \_\_\_\_\_

List all vehicles you may be driving/parking on school grounds:

Make \_\_\_\_\_ Model \_\_\_\_\_ Year \_\_\_\_\_ License# \_\_\_\_\_

Make \_\_\_\_\_ Model \_\_\_\_\_ Year \_\_\_\_\_ License# \_\_\_\_\_

Make \_\_\_\_\_ Model \_\_\_\_\_ Year \_\_\_\_\_ License# \_\_\_\_\_

Coupeville High School  
TRANSPORTATION IN PERSONAL VEHICLE PERMISSION FORM

STUDENT PASSENGER

I hereby give permission for my child \_\_\_\_\_  
(passenger) to ride and be in a vehicle with \_\_\_\_\_  
\_\_\_\_\_ during school hours (for example:  
lunch off campus, or class activity such as yearbook). This permission form is valid for the  
school year 2020 – 2021. We have reviewed and understand the policies for use of vehicle  
listed in the Coupeville High School Student Handbook, and do not hold the Coupeville  
School District liable.

\_\_\_\_\_  
Student Passenger's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of Parent/Guardian for Passenger (print)  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

STUDENT DRIVER

I hereby give permission for my child \_\_\_\_\_  
(driver) to drive and be in a vehicle with \_\_\_\_\_  
\_\_\_\_\_ (passenger) during school hours  
(for example: lunch off campus, or class activity such as yearbook). This permission form is  
valid for the school year 2020 – 2021. We have reviewed and understand the policies for  
use of vehicle listed in the Coupeville High School Student Handbook, and do not hold the  
Coupeville School District liable.

\_\_\_\_\_  
Student Driver's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Name of Parent/Guardian of Driver (print)

\_\_\_\_\_  
Signature of Parent/Guardian

**Coupeville School District**  
**Acceptable Use Agreement for Computer & Internet Usage**

Coupeville School District offers student access to the district computer network and filtered Internet access through our network. The district network has been established for the benefit of students, staff and patrons to improve communication and to augment learning opportunities.

**Access to network services is given to students who agree to act in a considerate and responsible manner. Access is a privilege - not a right. Inappropriate computer and/or Internet behavior will result in a student's computer and Internet access being revoked, as well as possible disciplinary action.**

Please use the form below for your student to acknowledge his/her understanding of appropriate use, and for you to grant permission to access network computer services. Coupeville School District policy and procedure 6820-Electronic Communication Systems provide a thorough description of acceptable use, and are available on the district website (<http://www.coupeville.k12.wa.us>).

Behaviors that could result in the loss of computer and Internet access on our network include:

- Logging in as someone else and/or using another's password.
- Consuming food, drinks and/or gum near the computers.
- Plagiarism or violation of copyright laws.
- Downloading software or files onto school computers.
- Trespassing into the folders or documents of someone else.
- Changing the preference files or settings on any computer.
- Using proxy sites or attempting to use proxy sites to bypass the school web filter.
- Vandalizing or theft of computers, computer equipment (mice, keyboards, printers), or software.
- Searching for, viewing, downloading, or sending pornographic, obscene, violent, harassing, or racist materials on district computers.
- Downloading music or videos for personal use.
- Using external media devices (flash drives) to copy copyrighted software.

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**User Agreement**

As a user of the Coupeville School District computer network, I agree to comply with the above stated rules and to use and communicate over the network in a responsible fashion while honoring all relevant laws and restrictions.

Grade/School	Student Name	Student Signature

**Parent Permission**

As the parent or legal guardian of the students signing above, I grant permission for my child(ren) to access network computer services. I understand individuals may be held liable for violations.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Form 6820-F2 9/14  
on \_\_\_\_\_

For office use: Student use activated

2021 – 2022

Verification of Student Handbook Receipt  
Coupeville High School

I, \_\_\_\_\_, have  
received the parent/student handbook for Coupeville  
High School.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**For Teacher/Office Use Only**

Received by: \_\_\_\_\_ Date Received: \_\_\_\_\_

Teacher/Office sign or initial